

Тексты для аудирования

Сейчас вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены. По окончании выполнения всего раздела «Аудирование» перенесите свои ответы в Бланк ответов № 1.

Задание 1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A-F и утверждениями, данными в списке 1-7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A

I never read books probably out of sheer laziness. I just don't have the mindset for sitting down and reading a book. It's so much easier to watch a movie if one is made about the book or just use your imagination. Besides, I usually have so many other things to do like homework or shopping. I guess the main reason why I detest reading is that my eyes get tired easily. Books often have very small print, which is really annoying. If I have to read, I will choose some electronic device where I can enlarge the print.

Speaker B

Actually, I love reading. It's much better to read than to think about my everyday problems. To me, it feels like an escape from the real world. It just takes me away to the place I want to be in and relaxes me. I especially enjoy science fiction books, although I never seem to finish them. I don't know whether it's because I have so much work to do or maybe it's just because there's always someone around. Every time I sit down to read a book, everyone bothers me. I own so many books and I haven't even read half of them.

Speaker C

A book is a fantastic daydream that we are allowed to participate in. When I read stories, it's like I'm visiting another place. Reading gives me new ideas to ponder, or ways to think more deeply about old ideas. Sometimes I go over stories and characters in my mind. It often gives me a new perspective. Reading allows me to meet new people and gives a view of cultures different from mine. It permits me to travel to places I've never been, and allows me to live in either a real or imaginary world. Overall, it's a very pleasant and enjoyable way to spend time!

Speaker D

I absolutely enjoy reading. I especially love reading fantasy because it just takes me away from reality and into another world! Reading is my favourite pastime and it will probably never change! I read very quickly and I can read a whole book in a day. I am surrounded by over 5000 books and 1000 magazines, and I can't help discovering the mysteries hidden in them. One of the books I am reading now is the history of South

America. Now I see that things happening there today are the same kind of things that have happened over the last 200 years.

Speaker E

I am really into video games. Don't get me wrong, I am not a computer 'geek' by any terms, but it's just what I like doing. I like reading about them, buying them, and spending most of my time playing them. I've always liked reading, but lately I don't spend much time doing it. I got 'Cell' by Stephen King as a gift for Christmas, and I really enjoyed it. I actually want to sit down and read a good book. The problem is I rarely find books like this one. I'd like to be as obsessed with books as I am with video games.

Speaker F

I think some people don't like reading because nowadays everything is so easy for them. They have computers, ipods, mp3 players, and the stuff like that. So they tend to forget the simple pleasure of reading a good book. As for me, there's nothing better than sitting in an armchair with a book in my hands, enjoying pictures and feeling the smell of paper. Electronic books are convenient but they lack presentation. My preference is for a paper book. I can throw it in my backpack, don't have to worry about batteries or power sources, and it is generally better for my eyes.

You have 15 seconds to complete the task. (Pause 15 seconds.)

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 15 seconds to check your answers. (Pause 15 seconds.)

Задания 2-8

Вы услышите интервью с ученым. В заданиях 2-8 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У вас есть 50 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Chris: To bring us up-to-date with events at the Fukushima Nuclear Power Plant, we're joined by Dr Ian Farnan from the Department of Earth Sciences at Cambridge University.

Dr. Farnan: Hello, Chris.

Chris: First of all, could you just give us a quick round up on what you work on?

Dr. Farnan: My main research is on the disposal of nuclear waste and in particular I'm going to head up a research consortium funded by the nuclear authority on disposing of spent nuclear fuel. The way that radioactivity leaks from spent nuclear fuel is by its interaction with water. Actually, radio-activity can leak out through broken pipes and other fractures. However, what's happening in Fukushima is the interaction of water with fresh fuel.

Chris: When the tsunami struck, it knocked out the backup generators, which were there to pump water through the core, and disabled those generators. What then unfolded?

Dr. Farnan: Well, there was a little bit of extra leeway. The plant had some batteries which ran for a little while, for about 8 hours, and then they just ran out. At that point they had no way of pumping the water through the reactor to keep it cool. So the water in the reactor started to boil and eventually, it came out to what's called a pressure regulator which is below the reactor in a large pit. The dramatic thing that you saw on TV was the problem that there must have been some interaction with the zircornium alloy, which started to get

oxidised at high temperatures. The fuel heated up and that produced some hydrogen. So there was a mixture of hydrogen gas in this big pit below the reactor. At some point, the pressure was getting too high and the operators realised that in order to preserve the integrity of the reactor pressure vessel, they needed to vent that pit. When they did that, the hydrogen came out and it obviously encountered some oxygen and there was an explosion, and that's what you saw on TV.

Chris: But subsequent to that, what was then the threat, the fact that you had no way of cooling a nuclear core that was still producing quite a bit of heat?

Dr. Farnan: Exactly. If you take the Daiichi-1, I think it was about 700-megawatts. So, when the batteries ran out, the reactor was immediately shut down, but even though you stop the critical reaction at that point with the rods in, you still get 5% of the power, and that's the thermal power. So the thermal power reactor is three times the electrical power. That's just the efficiency of the generating process. So you have to keep a nuclear reactor cool after it shuts down. Now, what happened at Fukushima was that it went into what is called a 'station blackout,' and people planned to get the power back in four or five hours. That didn't happen at Fukushima because the tidal wave was so great that it overwhelmed their diesels and it overwhelmed something called 'service water 2'. But in any event, they couldn't get any power to the big pumps.

Chris: Could you compare the Chernobyl disaster and the Fukushima accident?

Dr. Farnan: I have already said that it's worse than Chernobyl and I'll stand by that. There was an enormous amount of radiation given out in the first two to three weeks of the event. And add the wind blowing in-land. It could very well have brought the nation of Japan to its knees. I mean, there is so much contamination that it could have cut Japan in half. We are well beyond where any science has ever gone at that point and the accident at the Fukushima Daiichi plant is not a condition that anyone has ever analyzed.

You have 15 seconds to complete the task. (Pause 15 seconds.)

Now you will hear the text again. (Repeat.)

This is the end of the task. You now have 15 seconds to check your answers. (Pause 15 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий, истекло.